

PUPIL PREMIUM – STATUTORY INFORMATION (JANUARY 2016)

Background

The pupil premium is additional funding provided to schools by the Department for Education according to the number of children from low-income families who are or have been eligible for Free School Meals (FSM) in the last six years, children who have one or more parents in the services and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However, schools are to be held accountable for how the Pupil Premium has been used and new measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium.

Funding

Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress of those most disadvantaged. In 2015-2016, the Pupil Premium allocation to SPH is £71,995 and is worth £935 per student (£300 per service child). In 2014-15 SPH's allocation per student was £900 and total expenditure on qualifying students was £75,029.

PERFORMANCE OF PUPIL PREMIUM STUDENTS

The percentage of Pupil Premium students and the number of Looked After Children per year group are shown below.

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|----------------------|--------|--------|--------|---------|---------|
| Number on roll | 152 | 151 | 153 | 150 | 153 |
| % Pupil Premium | 14.5% | 12.6% | 14.4% | 12% | 12.4% |
| Number of CLA pupils | 2 | 1 | 2 | 0 | 3 |

There were 20 Pupil Premium students in the year 11 cohort in 2015.

Their outcome measures would indicate that the support strategies in place were effective in ensuring good attainment and progress, although we continue to work hard to reduce in school variation between non-pupil premium students and pupil premium students.

| Measure | SPH Non Pupil Premium (NPP) | SPH Pupil Premium (PP) & (Difference) | National Non Pupil Premium (NPP) | National Pupil Premium (PP) & (Difference) | SPH PP v National PP | SPH NPP v National NPP |
|---|-----------------------------|---------------------------------------|----------------------------------|--|----------------------|------------------------|
| % 5 GCSEs A*- C including English and Maths | 78% | 43% (-35) | 63% | 36% (-27) | +7 | +15 |
| % 5 GCSEs A*- G | 99% | 90% (-9) | 96% | 87% (-9) | +3 | +3 |
| % achieving expected progress in English | 97% | 80% (-17) | 74% | 57% (-17) | +23 | +23 |
| % achieving expected progress in Maths | 87% | 74% (-13) | 72% | 49% (-23) | +25 | +15 |
| Value Added Progress | 1041 | 1006 (-35) | 1009 | 976 (-33) | +30 | +32 |
| Value Added Progress in English | 1006.4 | 1003.0 (-3.4) | 1000.7 | 998.2 (-2.5) | +4.8 | +5.7 |
| Value Added Progress in Maths | 1003.4 | 999.3 (-4.1) | 1000.8 | 997.9 (-2.9) | +1.4 | +2.6 |

Use of Pupil Premium

The use of the Pupil Premium last academic year was effective as the performance of Year 11 students (cohort of 20) in the 2015 GCSE examinations demonstrate. Disadvantaged students achieved well above national averages for achievement English, Maths and Science. From September 2015 the Pupil Premium will continue to be spent in an integrated way to ensure that entitled students receive the opportunity for additional support.

Pupil Premium Spending Priorities 2015-16

Funding is being used to support the following planned interventions:

| Interventions | Cost |
|--|---------|
| One-to-one tuition in Mathematics | £14,000 |
| English language support | £6,000 |
| One to one mentoring and additional teaching assistant support | £12,249 |
| Professional coaching and counselling, including Art Therapy | £20,161 |
| Establishment of educational clubs and equipment | £500 |
| Support for educational travel and visits | £1,200 |
| Access to enrichment activities and travel costs | £1,500 |

| | |
|--|----------------|
| Revision clubs during Easter holidays and May half term | £2,000 |
| Homework clubs | £2,750 |
| Professional trainers to hold student workshops in study skills, revision techniques and planning for the future. This is targeted particularly at those most at risk of under-achieving | £2,000 |
| A reward system is operated by the school to encourage improved attendance and performance | £1,200 |
| Engaging parents through Supporting Success evenings, which focus on how parents can support their children in their studies and revision | £800 |
| To raise achievement, especially in Mathematics and English, tuition groups held after school for those with most academic need | £4,635 |
| IPads for use in school linked to the curriculum | £500 |
| Transition work between KS2 and KS3 including school visits | £2,500 |
| Total | £71,995 |