



ST PHILIP HOWARD CATHOLIC HIGH SCHOOL

RELIGIOUS EDUCATION POLICY

Approved by governors:

ACE September 2016

Review date:

Autumn 2019

RELIGIOUS EDUCATION POLICY

| <u>Policy Statements</u> | <u>Success Criteria</u> | <u>Monitoring procedures</u> |
|--|--|---|
| The Governors are committed to supporting the school in achieving the following: | The Governors consider that the following criteria are evidence of successful implementation of each of the policy statements: | The following procedures will be employed to monitor the success of the policy: |
| 1. Religious Education and the development of a spiritual understanding of life is at the heart of the curriculum | <ul style="list-style-type: none"> • RE is a core subject studied by all pupils at the school • Schemes of work have reference to opportunities for the development of spiritual awareness of pupils | <ul style="list-style-type: none"> • ACE committee to approve the curriculum annually • LT departmental reviews to include reference to spiritual awareness, reporting back to the curriculum committee and informing the School Improvement Plan |
| 2. The RE Curriculum is to present the Judaeo-Christian tradition in general, and the Catholic faith in particular, in a way that is rooted in the Scriptures, and the teaching of the Catholic Church | <ul style="list-style-type: none"> • teaching will be rooted in the Scriptures and in the Church's Tradition, especially the documents of the <i>Second Vatican Council and the Catechism of the Catholic Church</i>, with reference to the current statements of the Vatican and the Bishop's Conference of England and Wales. | <ul style="list-style-type: none"> • Review of the RE curriculum to be conducted once every two years and a report tabled to the appropriate committee(s) |
| 3. The curriculum also seeks to instil understanding and respect for other world faiths | <ul style="list-style-type: none"> • students are educated in world faiths at appropriate times throughout the key stages | <ul style="list-style-type: none"> • as above |
| 4. The curriculum respects and supports each student in their different stages of spiritual growth | <ul style="list-style-type: none"> • teaching is sensitive to all students, whether Catholic or from another Christian tradition and develops the necessary skills to examine and reflect upon religious belief and practice | <ul style="list-style-type: none"> • Governors to monitor issues arising from the bi-annual surveys of parents and pupils |