

ASSISTANT HEADTEACHER

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Graduate QTS 	<ul style="list-style-type: none"> Further professional study
Experience	<ul style="list-style-type: none"> Involved in whole school initiative(s) or having a whole-school responsibility Taught in at least two schools across the whole ability range and at all key stages Successful 'middle' leader, overseeing improvement in pupil achievement Managing the organisation, planning and delivery of aspects of the curriculum Involved in the delivery of CPD Managing resources and keeping to budget 	<ul style="list-style-type: none"> Leading whole school initiative(s) Having vocational education experience
Professional Qualities	<ul style="list-style-type: none"> Effective leadership qualities (see 'Leadership Attributes') Good classroom practitioner Ability to recognise effective teaching and share good practice Good time management Good interpersonal skills Good ICT skills Good presentational skills 	<ul style="list-style-type: none"> Potential to progress to deputy headship
Knowledge and understanding	<ul style="list-style-type: none"> Understand the principles and strategies involved in effective learning and teaching Understand the principles involved in personalising learning and the importance of learner engagement Knowledge of current educational issues Understand how data can be used to raise attainment and achievement Understand how ICT can be used to improve learning Understand the issues relating to the ECM agenda 	<ul style="list-style-type: none"> Knowledge of how learning platforms and virtual schools operate Understand the role of Catholic schools in the mission of the Church
Values	<ul style="list-style-type: none"> A committed Christian Sympathy with the Catholic ethos of the school and the values of the Gospel A passion for learning and teaching A desire to learn and develop professionally A commitment to working with and for the community 	<ul style="list-style-type: none"> Involvement in extra-curricular activities
Personal qualities	<ul style="list-style-type: none"> Self-motivated, hard-working, enthusiastic Imaginative, prepared to take risks Ready to commit to the tasks beyond the working day Loyalty to the team and to the school Good health and attendance record Able to work under pressure 	